

Identification	Subject (code, title, credits)	ENGL 217 ESL Advanced 3KU/6ECTS
	Department	English Language and Literature
	Program (undergraduate, graduate)	Undergraduate
	Term	Fall, 2024
	Instructor, title	Fidan Sariyeva
	E-mail:	fidan.sariyeva@khazar.org
	Phone:	
	Classroom/hours	6 Hours
	Office hours	Monday – Friday
Prerequisites	ENGL-206	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<ol style="list-style-type: none"> 1. Speakout Advanced Students’ Book (Second Edition) 2. Speakout Advanced Workbook (Second Edition) 3. Oxford Word Skills Advanced 	
Course outline	ESL Advanced course will focus on enhancing the students’ language skills and better understanding and usage of the normative English grammar and vocabulary through exercises, quizzes, class discussions, oral and written assignments based on a variety of topics characteristic of British/American realities.	
Course objectives	<ul style="list-style-type: none"> • To obtain cultural awareness and knowledge of British/American lifestyles and culture; • To comprehend a college lecture delivered in English; • To read and respond to materials in English; • To participate in classroom discussions; • To communicate ideas in clear oral/written English; • To demonstrate knowledge of information literacy; • To apply academic study skills, including time management, organizing assignments, test-taking, and goal setting 	
Learning outcomes	<ul style="list-style-type: none"> • Develop cultural understanding through academic lectures and discussions; • Be able to listen to an academic lecture and demonstrate their ability to take notes and write summaries; • Develop study skills including time management techniques, organizing assignments, and test-taking techniques as part of their regular instruction and assignments; • Demonstrate knowledge of British/American culture, and a respect for multiculturalism; • Understand the discourse and react to the content by applying the information, expressing opinions, and asking appropriate questions; • Be able to take notes and summarize the main points of a lecture or a reading selection; • Participate in academic discussions and give clear and effective oral reports; • Summarize/paraphrase academic passages through writing activities 	
Teaching methods	Videos	+
	Group discussion	+
	Individual presentations	+
	Course paper	+
	Experiential Exercises	+

	Speaking and Vocabulary Test		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm Exam		30
	Participation		5
	Activity		5
	Speaking Exam	Before Midterm	5
	Quizzes	Before Midterm/ Before Final	10
	Project	Before Final	10
	Final Exam		35
	Total		100
Policy	<p>Assessment</p> <p>Class participation – This course cannot be successful without your regular participation. You are expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. Following these rules, you can get maximal 5 points.</p> <p>Speaking Test – The exam is held at the end of the course. Face to face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study. If successfully, students will be able to get maximal 5 points.</p> <p>Extensive Reading and Watching a Movie– Students choose one story book in Advanced level, read and present the story in the classroom, and accordingly evaluated on their fluency, content, creativity, vocabulary, and structure. If successfully, students will be able to get maximal 8 points. Moreover, students choose a movie and watch. Then extract words, phrases and idioms. Accordingly, students will be able to get maximal 7 points.</p> <p>Quizzes - Quizzes play an important part in your semester grade. You will write 2 quizzes during the semester (1 before midterm exam, and 1 before final exam). In case you succeed, you can get maximal 10 points.</p> <p>Speaking Test – The exam is held at the end of the course. Face-to-face interaction in oral language enables students to review the material covered during the course; build confidence to think and respond quickly; apply required vocabulary; encourage further oral proficiency; take part in the constructive exchange of ideas; communicate with two or more people on different topics and the ones related to their specific field of study. If successfully, students will be able to get maximal 5 points.</p> <p>All above mentioned make 35 points maximal. The rest 65 points you can get at midterm (30 points) and final exams (35 points).</p> <p>Attendance (Lateness): Attendance is important. Absences can be detrimental to one’s grade due to the number of class activities (class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent.</p>		

	<ul style="list-style-type: none"> • Class participation: For every three unexcused absences, one (1) point will be deducted from the grade point average. More than 20% of absences during the course is excessive. Free participation is discouraged. • Missed exams or assignments: A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary. • Academic Dishonesty: Any plagiarism while studying will be severely penalized (by a non-pass for the course). Cheating during the tests will be penalized likewise. • In class regulations: With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment). • Teacher evaluation: In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.
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Tentative Schedule

Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1		<i>Introduction to ESL Syllabus Review</i>	ESL Syllabus
		Unit 1.1 ORIGINS What's in a name? How has your family influenced you? read an article about names the continuous aspect, unstressed auxiliary verbs phrases with name write a personal profile	1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced
		Unit 1.2 What are you like? describing habits personality; idioms for people read a questionnaire about language learning listen to a radio programme about a personality test Unit 1- I can talk about meaning and style (Oxford Advanced Skills) Vocabulary: Teach and study related vocabulary	1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced
		Unit 1.3 Picture perfect speculating, connected speech: linking, images read about photographic listen to a discussion about photographic portraits speculate about people based on their portraits	1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced
2		Unit 1.4 Francesco's Venice watch a BBC documentary about Venice describe a treasured possession write a description of an object Unit 1.5. Lookback exercises	1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced

		<p>Unit 2.1 Words of wisdom? read an article about double contractions talk about words of wisdom learning and experience; hypothetical conditional: past</p> <p>Unit 2 I can use familiar words in a new way (Oxford Advanced Skills) Unit 3 I can use compounds (Oxford Advanced Skills) Vocabulary: Teach and study related vocabulary</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
		<p>Unit 2.2 Changing your mind read an essay about homelessness verb patterns, collocations:opinions listen to a radio programme about a living library event</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
3		<p>Unit 2.3 Who do you trust? introducing opinions intonation for emphasis idioms of opinion read an article about the most and least trusted professions listen to a discussion about trustworthiness</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
		<p>Unit 2.4 Chess master The Young Chess Master watch a BBC programme take part in a panel discussion write summary</p> <p>Unit 2.5 Lookback exercises</p> <p>Unit 4. I can use a range of collocations Unit 5. I can use a dictionary productively (Oxford Advanced Skills) Vocabulary: Teach and study related vocabulary</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
		<p>Unit 3.1 Lonely planet noun phrases landscapes word stress: compound nouns/adjectives describe a holiday memory write a guidebook entry read three texts about memorable holiday moments read city guide</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
4		<p>Unit 3.2 Home from home relative clauses read about a famous hotel listen to an account of homes around the world talk about an 'alternative' home</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
		<p>Unit 3.3 Welcome to perfect city making a proposal, city life</p>	<p>1.Speakout Advanced Students' Book (Second Edition)</p>

	<p>shifting stress: suffixes read an article about solutions to urban problems</p> <p>Unit 6. I can build word families Unit 7. I can describe the human body (Oxford Advanced Skills) Vocabulary: Teach and study related vocabulary</p>	<p>2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
	<p>Unit 3.4 London One day in London: watch a BBC programme present a documentary proposal about London write a proposal for a documentary</p> <p>Unit 3.5 Lookback exercises</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
5	<p>Unit 4.1 Fight for justice introductory it crime collocations; read an article about a miscarriage of justice talk about criminal justice</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
	<p>Unit 4.2 Social issues the perfect aspect stress patterns discuss social issues listen to people describe someone they admire</p> <p>Unit 8 I can talk about body language Unit 9 I can describe physical movement (Oxford Advanced Skills) Vocabulary: Teach and study related vocabulary</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
	<p>Unit 4.3 Do the right thing expressing hypothetical intonation: adding emphasis listen to a discussion about witnessing a crime</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
6	<p>Unit 4.4 The con artist the con artist: watch a BBC programme about a con artist recount a crime story write a short article</p> <p>Unit 4.5 Lookback exercises Unit 5.1 Family secrets modal verbs and related phrases idioms: secrets listen to a radio programme about secrets read a true story</p> <p>Unit 10 I can describe sounds Unit 11 I can describe sight</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>

		(Oxford Advanced Skills) Vocabulary: Teach and study related vocabulary	
		Unit 5.2 Truth or myth? the passive truth or myth; multi-word verbs stress: multi-word verbs read about everyday myths	1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced
7		Review Quiz 1 Midterm exam	
8		Unit 5.3 Tell me no lies making a point journalism intonation: appropriacy read about investigative journalism	1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced
		Unit 5.4 Secret Island talk about secret places in your city write a secrets guide Unit 5.5 Lookback exercises Unit 12 I can describe touch, smell and taste Unit 13 I can describe illness and injuries (Oxford Advanced Skills) Vocabulary: Teach and study related vocabulary	1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced
		Unit 6.1 Future gazing future forms predictions connected speech: auxiliary verbs read about the far future	1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced
9		Unit 6.2 A global language? concession clauses intonation: concession clauses read about a radio programme discuss trends in language learning	1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced
		Unit 6.3 Trendsetters describing cause and effect connected speech: swallowed read about how trends spread Unit 14 I can discuss aspects of character Unit 15 I can talk about feelings (Oxford Advanced Skills) Vocabulary: Teach and study related vocabulary	1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced

		<p>Unit 6.4 Tech Trends listen to descriptions of how trends started decide which trends to fund</p> <p>Unit 6.5 Lookback exercises</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
10		<p>Unit 7.1 The great escape cleft sentences collocations word stress: suffixes read an article about a man who disappeared talk about an escape plan</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
		<p>Unit 7.2 Switching off participle clauses idioms: relaxing read a promotional leaflet discuss ways to escape your routine</p> <p>Unit 16 I can talk about relationships Unit 17 I can talk about people I admire and loathe (Oxford Advanced Skills) Vocabulary: Teach and study related vocabulary</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
		<p>Unit 7.3 Free to make mistakes exchanging opinions polite tone read an article about safety and risk talk about personal choice</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
11		<p>7.4 Gandhi: The Road to Freedom talk about freedom write about what freedom means to you</p> <p>7.5 Lookback exercises</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
		<p>8.1 History in a box future in the past page OI) tenses for unreal situations time expressions; proverbs are your adjectives: the arts rhythm: proverbs irregular spellings read about time capsules read about living statues choose objects that represent you choose sculptures to suit clients' needs</p> <p>Unit 18 I can talk about behaviour Unit 19 I can talk about manners (Oxford Advanced Skills) Vocabulary: Teach and study related vocabulary</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced</p>
		<p>Unit 8.2 I remember... ellipsis and substitution memories, connected speech listen to a programme about memory and smell write a personal story</p>	<p>1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition)</p>

			3.Oxford Word Skills Advanced
12		<p>Unit 8.3 Time savers Making a plan discussing ideas negotiating ranting/raving collocations with time negotiation express yourself read time-saving tips read tips for negotiating read a website extract listen to an interview about time management listen to a talk about stages in a negotiation listen to rants/raves discuss ways to save time negotiate a plan for a film festival rant or rave</p>	1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced
		<p>Unit 8.4 "What is time?" watch a BBC programme about BBC budding wildlife film-makers BBC The Vegetable Seller talk about a turning point in your life present ideas about a dream job nominate someone for an award write about a major decision in your life write about your dream job write about an inspirational person</p> <p>Unit 20 I can talk about food Unit 21 I can talk about holidays (Oxford Advanced Skills) Vocabulary: Teach and study related vocabulary</p>	1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced
		<p>Unit 8.5 Lookback exercises Unit 20 I can talk about food Unit 21 I can talk about holidays (Oxford Advanced Skills) Vocabulary: Teach and study related vocabulary</p>	1.Speakout Advanced Students' Book (Second Edition) 2.Speakout Advanced Workbook (Second Edition) 3.Oxford Word Skills Advanced
13		<p>Review Quiz 2</p>	
14		Project Submissions and Presentations	
15		Speaking Exam	
16		Final Exam	